

Geography

SOL (Sequence Of Learning)

Autumn

							Outcome	Vocabulary	
Yr1	1.1	WDIKA Addresses	Where do we live? How can we be located?	Investigate-how can a compass help us work out where we are in the country?	Physical and Human features		Assessment	To know own address and specific location in Leicester. To give examples of human and physical features in area.	N/S/E/W
	1.2	WDIKA	Reading Maps-local area	Key features of a beach, mountain, countryside, island etc	Reading Maps-natural physical features on a map	Investigate-When do we reach the end of the world?	Assessment	To know physical features of beach. Know the earth rotates and the world is not flat. How to read a simple map.	Island Globe
Yr2	Geography not taught in Term 1.								
Yr3	1.1	WDIKA Weather	Investigate weather patterns in specific regions and compare	Explore the seven continents	Investigate continents in relation to climate	Discuss impact of weather on land	Assessment	To describe the different weather patterns in different regions.	Atmosphere Temperature
	1.2	WDIKA Continents	Countries near and further away from the equator.	Arable land and agriculture in relation to weather.	Deforestation and its effects	Location of the Himalayas, Andes and Pyrenes	Assessment	To name the 7 continents Be able to describe hot and cold regions around the globe and impact of the equator	Region Landscape
Yr4	1.1	WDIKA How old is water?	Journey of a River	Map work-locate specific oceans, seas and rivers.	The process of the Water Cyce	The impact of pollution	Assessment	Know the process of the water cycle Understand the relationship between river, sea, ocean and repeated cycle.	Condensation Precipitation Evaporation Delta Oxbow Meander
	1.2	WDIKA What is Great Britain?	Discuss difference between United Kingdom and Great Britain.	Mapping skills - ordnance survey maps and grid references.			Assessment	How to us a ordnance map with a grid reference.	Landforms Continent Survey

Yr5	Geography not taught in Term 1								
Yr6	Geography not taught in Term 1								